

Interpersonal & Presentational Writing Rubric

Presentational Standard: Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of readers or viewers.

Interpersonal Standard: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions.

- 4 ~~Ø~~ // ^ completes task.
 Ideas are , ^ // Á / * æ ã ^ á and ~ // ^ developed with many details.
 Language includes / æ @ vocabulary, a variety of structures, and is creative.
 Very ^, errors.

- 3 Ú [{ ^, @e completes the task.
 Ideas are organized and • [{ ^, @e developed.
 Language includes a ç æ á c of vocabulary and structures.
 Errors á [Á [ó ç ^ / ^ / ^ with communication.

- 2 Ú æ ç ã // ^ completes task.
 Ideas are appropriate but à æ æ; may lack details or organization.
 Language includes à æ æ vocabulary; structures may be repetitive.
 Errors { æ interfere with communication at times.

- 1 Ö [^ • Á [c complete task.
 Ideas are / á æ á or incomplete.
 Language includes / á æ á vocabulary and structures.
 Ú á } á æ æ errors throughout.

- 0 No evidence

Interpersonal Speaking Rubric

Interpersonal Standard: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions.

- 4 Student can understand and ~ // ^ 8

Interpretive Reading and Listening

Interpretive Reading Standard: Understand, interpret, and analyze what is read or viewed on a variety of topics.

Interpretive Listening Standard: Understand, interpret, and analyze what is heard (communicated in ASL) on a variety of topics.

- 4 ~~W~~ understands stated information and supporting details.
Can make appropriate inferences.
- 3 ~~W~~ understands stated information and suppos

Interpersonal and Presentational Writing

1
Minimal Proficiency

2
Approaching Proficiency

3
Proficient

4
Highly Proficient

Inter